

Name _____

Semester-Long Project Rubric

| Criteria | 4 | 3 | 2 | 1 |
|--|---|--|--|--|
| Portfolio contains all required elements (copies of three exegetical papers—with grade and teacher comments—and a reflective synthesis). | Portfolio contains all required elements. | Portfolio is missing one required element. | Portfolio is missing two required elements. | Portfolio is missing three or more required elements. |
| Reflective synthesis covers required topics and questions. | Reflective synthesis covers required topics and questions. | Reflective synthesis is missing one required topic or question. | Reflective synthesis is missing two required topics or questions. | Reflective synthesis is missing three or more required topics or questions. |
| Reflective synthesis is at least four written pages, twelve PowerPoint presentation slides, or 5-minute podcast or video (or comparable multimedia presentation). | Reflective synthesis is at least four written pages, twelve PowerPoint presentation slides, or 5-minute podcast or video (or comparable multimedia presentation). | Reflective synthesis is short one page, two slides, or 1 minute. | Reflective synthesis is short two pages, three slides, or 2 minutes. | Reflective synthesis is short three or more pages, four or more slides, or 3 or more minutes. |
| Reflective synthesis contains in-depth, substantive content that demonstrates creativity and attention to detail. | Reflective synthesis is not only substantive and creative but also thought-provoking and insightful. | Reflective synthesis is substantive and creative. | Reflective synthesis lacks substance or creativity. | Reflective synthesis is simplistic and superficial. |
| Reflective synthesis demonstrates genuine engagement with, and personal understanding of, course material. | Reflective synthesis demonstrates genuine engagement with, and personal understanding of, course material. | Reflective synthesis demonstrates some genuine engagement with, and personal understanding of, course material but lacks in one or both areas. | Reflective synthesis demonstrates limited engagement with, and limited personal understanding of, course material. | Reflective synthesis demonstrates neither genuine engagement with, nor personal appropriation of, course material. |
| Reflective synthesis utilizes proper spelling, grammar, and diction. | Reflective synthesis has no errors in spelling, grammar, or diction. | Reflective synthesis has one or two errors in spelling, grammar, or diction. | Reflective synthesis has three or four errors in spelling, grammar, or diction. | Reflective synthesis has five or more errors in spelling, grammar, or diction. |

